### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ARLINGTON CLASSICS ACADEMY** 

**District Number: 220802** 

2022 Accountability Rating: A

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			SIA	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading	2022	760/	770/	2 40/	050/	0.007	000/		1000/		000/	*	000/	0.40/	050/	000/	1000/
At Approaches Grade Level or Above	2022	76%	77%	94%		96%	92%	-	100%	-	90%	·	80%			90%	100%
	2021	67%	70%	81%		77%	83%	-	91%	-	90%	14%	71%	83%	73%	72%	70%
At Meets Grade Level or Above	2022	51%	53%	77%	79%	64%	80%	-	87%	-	71%	*	60%	76%	81%	76%	88%
	2021	39%	41%	53%	36%	36%	71%	-	64%	-	50%	0%	57%	57%	37%	33%	30%
At Masters Grade Level	2022	30%	32%	55%	37%	48%	58%	-	70%	-	71%	*	60%	56%	51%	44%	63%
	2021	19%	21%	26%	15%	18%	32%	-	32%	-	40%	0%	29%	29%	13%	8%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	92%	89%	92%	92%	-	100%	-	90%	*	80%	91%	97%	88%	100%
	2021	62%	64%	75%	58%	64%	85%	-	95%	_	80%	14%	100%	77%	70%	67%	90%
At Meets Grade Level or Above	2022	43%	44%	69%	53%	64%	71%	-	91%	-	71%	*	40%	67%	73%	51%	88%
	2021	31%	33%	44%	33%	41%	49%	-	64%	-	20%	0%	29%	44%	47%	39%	60%
At Masters Grade Level	2022	21%	22%	47%	32%	44%	49%	-	70%	-	48%	*	20%	49%	41%	22%	63%
	2021	14%	15%	21%	6%	21%	29%	-	27%	-	20%	0%	29%	22%	20%	19%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	90%	91%	85%	92%	-	95%	-	100%	56%	90%	93%	84%	88%	93%
	2021	63%	64%	79%	66%	67%	93%	-	86%	_	86%	14%	80%	82%	67%	70%	86%
At Meets Grade Level or Above	2022	54%	56%	71%	66%	67%	73%	-	81%	-	86%	22%	40%	74%	64%	57%	64%
	2021	36%	38%	52%	39%	31%	69%	-	57%	-	71%	0%	60%	53%	44%	40%	29%
At Masters Grade Level	2022	28%	30%	37%	25%	35%	48%	-	24%	-	43%	22%	10%	41%	25%	31%	14%
	2021	17%	19%	26%	10%	14%	43%	-	24%	-	43%	0%	40%	27%	19%	13%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	78%	66%	74%	82%	-	90%	-	86%	33%	60%	81%	70%	59%	79%
	2021	59%	61%	83%	63%	81%	93%	-	90%	-	100%	29%	80%	85%	70%	80%	86%
At Meets Grade Level or Above	2022	43%	44%	48%	41%	35%	55%	-	71%	-	43%	11%	30%	49%	45%	39%	43%
	2021	36%	38%	53%	20%	39%	78%	-	71%	-	71%	0%	60%	57%	33%	50%	50%
At Masters Grade Level	2022	23%	24%	27%	6%	20%	35%	-	52%	_	29%	0%	10%	27%	30%	22%	36%
	2021	21%	23%	38%		17%		_	57%	_	43%	0%	60%			37%	21%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	94%	93%	93%		-	95%	-	89%	38%	100%	96%	90%	92%	94%
	2021	73%	74%	88%	87%	88%	95%		83%	-	69%	43%	80%	90%		85%	91%
At Meets Grade Level or Above	2022	58%	59%	81%	68%	73%	93%	-	86%	-	89%	0%	83%	84%	69%	72%	76%
	2021	46%	48%	62%	61%	48%	73%	-	78%	-	31%	29%	40%	63%	61%	53%	73%
At Masters Grade Level	2022	36%	38%	66%	50%	61%	79%	-	71%	-	78%	0%	67%	71%	51%	56%	53%
	2021	30%	31%	45%	42%	36%	56%	-	56%	_	8%	0%	40%	43%	50%	35%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	91%	84%	88%	97%	-	95%	-	89%	13%	100%	93%	82%	84%	82%
	2021	70%	70%	79%	71%	70%	89%	-	83%	_	77%	43%	80%	81%	75%	74%	82%
At Meets Grade Level or Above	2022	48%	48%	72%	59%	54%	90%	-	81%	-	89%	0%	83%	76%	59%	66%	76%
	2021	44%	45%	53%	34%	52%	63%	-	67%	-	38%	29%	60%	53%	50%	21%	55%
At Masters Grade Level	2022	25%	24%	43%	23%	24%	66%	-	62%	-	44%	0%	33%	46%	36%	34%	47%
	2021	25%	26%	32%	18%	27%	40%	-	50%	-	23%	29%	60%	34%	25%	15%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	82%	64%	80%	90%	-	95%	-	89%	38%	83%	84%	72%	74%	76%
	2021	62%	64%	79%	66%	82%	89%	-	72%	_	69%	29%	60%	83%	64%	68%	73%
At Meets Grade Level or Above	2022	38%	40%	54%	34%	34%	76%	-	71%	-	56%	0%	50%	58%	38%	48%	53%
	2021	31%	33%	45%	29%	39%	55%	-	56%	-	38%	29%	40%	47%	36%	26%	41%
At Masters Grade Level	2022	18%	18%	33%	18%	20%	48%	_	43%	_	44%	0%	50%	36%	23%	26%	29%
	2021	13%	14%	15%	5%	9%	23%		28%	_	8%	14%	40%	16%	14%	9%	18%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	89%	89%	91%	93%	-	88%	-	69%	63%	*	89%	90%	77%	96%
	2021	62%	65%	82%	77%	78%	85%	-	87%	*	83%	11%	*	82%	84%	79%	70%
At Meets Grade Level or Above	2022	43%	45%	58%		45%	68%		75%	_	31%	25%	*		62%	38%	74%
	2021	32%	34%	42%	34%	41%	42%		48%	*	50%	0%	*		45%	38%	45%
At Masters Grade Level	2022	23%	24%	30%	24%	21%	39%	_	38%	_	8%	13%	*			21%	22%
	2021	15%	16%	23%		19%		_		*		0%	*			14%	15%
Grade 6 Mathematics	2021	1370	1070	25 /0	2070	1370	Z-7/0		17 /0		JJ /0	J 70		ZZ /0	25 /0	1 7 70	1570
At Approaches Grade Level or Above	2022	73%	75%	86%	82%	79%	87%	-	100%	-	92%	63%	*	87%	82%	82%	96%
	2021	68%	70%	80%	71%	81%	79%	-	96%	*	67%	11%	*	80%	81%	79%	85%

	School Year				African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	44%		42%		-	81%	-	38%	25%	*	46%		31%	57%
	2021	36%	39%	39%	23%			-	61%	*	33 /0	0%	*	38%		41%	50%
At Masters Grade Level	2022	16%	18%	16%				-	31%	*	0%	13%	*	17%		8%	22%
0 1 70 II	2021	15%	17%	16%	6%	16%	13%	-	30%	*	33%	0%	^	16%	13%	14%	20%
Grade 7 Reading At Approaches Grade Level or Above	2022	80%	81%	95%	97%	91%	97%	-	95%	*	100%	80%	*	96%	93%	97%	95%
	2021	69%	72%	86%	89%	74%	92%	*	85%	-	89%	14%	*	88%	79%	71%	60%
At Meets Grade Level or Above	2022	56%	58%	79%	71%	65%	84%	-	95%	*	80%	20%	*	80%	72%	76%	77%
	2021	45%	48%	67%	56%	59%	81%	*	65%	_	56%	14%	*	68%	62%	53%	50%
At Masters Grade Level	2022	37%	39%	61%	47%	53%	62%	-	86%	*	80%	10%	*	62%	55%	54%	64%
	2021	25%	27%	37%	36%	24%	45%	*	40%	-	33%	14%	*	37%	38%	24%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	81%	68%	74%	86%	-	95%	*	80%	0%	*	82%	72%	78%	77%
	2021	55%	56%	77%	72%	68%	81%	*	85%	-	78%	14%	*	80%	65%	66%	70%
At Meets Grade Level or Above	2022	31%	31%	46%	32%	29%	52%	-	68%	*	80%	0%	*	48%	38%	46%	45%
	2021	27%	27%	38%	25%	29%	45%	*	55%	-	22%	0%	*	41%	26%	24%	20%
At Masters Grade Level	2022	13%	12%	20%	12%	12%	17%	-	45%	*	40%	0%	*	22%	14%	14%	23%
	2021	12%	11%	16%	6%	6%	18%	*	45%	-	22%	0%	*	16%	15%	5%	20%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	94%	91%	88%	97%	*	100%	-	100%	43%	*	94%	96%	86%	88%
	2021	73%	75%	90%	89%	77%	92%	-	100%	-	89%	*	*	89%	96%	88%	91%
At Meets Grade Level or Above	2022	58%	59%	81%	79%	67%	92%	*	78%	-	78%	14%	*	81%	78%	73%	63%
	2021	46%	48%	66%	53%	53%	71%	-	86%	-	78%	*	*	69%	54%	63%	55%
At Masters Grade Level	2022	37%	38%	59%	44%	55%	71%	*	56%	-	56%	14%	*	60%	52%	51%	50%
	2021	21%	21%	35%	31%	30%	29%	-	52%	-	44%	*	*	37%	25%	38%	18%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	*	*	*	-	-	-	-	-	*	-	*	-	-	-
	2021	62%	62%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2022	40%	39%	*	*	*	-	-	-	-	-	*	-	*	-	_	-
	2021	36%	37%	*	*	*	*	-	-	-	-	*	-	*	-	*	*

### Texas Education Agency 2021-22 STAAR Performance (TAPR)

### 2021-22 STAAR Performance (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	*	*	*	-	-	-	-	-	*	-	*	-	-	-
	2021	11%	11%	*	*	*	*	-	-	-	-	*	-	*	-	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	85%	74%	67%	98%	*	100%	-	78%	29%	*	86%	83%	73%	88%
	2021	57%	60%	76%	72%	70%	78%	-	83%	-	78%	*	*	76%	75%	75%	55%
At Meets Grade Level or Above	2022	31%	33%	48%	35%	36%	56%	*	72%	-	33%	14%	*	51%	30%	30%	50%
	2021	28%	31%	42%	33%	37%	51%	-	48%	-	22%	*	*	45%	25%	46%	27%
At Masters Grade Level	2022	18%	20%	29%	21%	24%	35%	*	44%	-	11%	0%	*	31%	17%	19%	25%
	2021	14%	15%	20%	22%	23%	16%	-	24%	_	11%	*	*	21%	13%	25%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	91%	85%	82%	98%	*	95%	-	89%	20%	*	92%	87%	85%	89%
	2021	73%	74%	81%	77%	69%	84%	-	93%	-	78%	-	*	84%	63%	78%	60%
At Meets Grade Level or Above	2022	43%	44%	55%	50%	50%	58%	*	75%	-	44%	20%	*	58%	42%	46%	67%
	2021	41%	43%	53%	43%	38%	54%	-	69%	_	78%	-	*	55%	42%	65%	30%
At Masters Grade Level	2022	27%	28%	37%	21%	32%	42%	*	60%	-	33%	0%	*	40%	23%	26%	56%
	2021	23%	25%	29%	31%	21%	20%	-	41%	-	56%	-	*	28%	33%	43%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	96%	94%	86%	100%	*	100%	-	100%	57%	*	96%	96%	92%	100%
	2021	82%	83%	94%	94%	87%	96%	-	97%	_	100%	*	*	95%	88%	100%	91%
At Meets Grade Level or Above	2022	55%	57%	80%	71%	65%	90%	*	89%	-	89%	14%	*	83%	67%	69%	88%
	2021	55%	58%	72%	61%	60%	77%	-	86%	-	89%	*	*	75%	58%	71%	55%
At Masters Grade Level	2022	21%	24%	34%	21%	24%	43%	*	47%	-	33%	0%	*	37%	19%	28%	25%
	2021	22%	23%	27%	28%	20%	21%	-	41%	-	33%	*	*	29%	17%	38%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	89%	84%	84%	93%	*	96%	*	89%	43%	85%	90%	85%	83%	90%
	2021	67%	69%	82%	75%	74%	88%	*	89%	*	82%	18%	78%	83%	75%	75%	77%
At Meets Grade Level or Above	2022	48%	50%	64%	55%	52%	72%	*	80%	*	64%	16%	55%	66%	57%	55%	67%
	2021	41%	44%	52%	39%	41%	62%	*	65%	*	50%	7%	52%	54%	45%	42%	46%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	24%	40%	26%	32%	47%	*	54%	*	41%	7%	35%	42%	32%	31%	39%
	2021	18%	20%	26%	19%	19%	32%	*	36%	*	26%	4%	34%	27%	22%	20%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	93%	93%	90%	94%	*	96%	*	89%	59%	90%	94%	91%	89%	95%
	2021	68%	71%	84%	80%	76%	90%	*	89%	*	83%	20%	78%	85%	80%	77%	79%
At Meets Grade Level or Above	2022	53%	55%	74%	70%	64%	81%	*	84%	*	69%	20%	62%	76%	70%	65%	75%
	2021	45%	47%	57%	47%	44%	68%	*	67%	*	54%	8%	52%	58%	51%	46%	49%
At Masters Grade Level	2022	25%	26%	51%	38%	45%	59%	*	59%	*	55%	13%	41%	54%	42%	43%	44%
	2021	18%	20%	32%	26%	23%	39%	*	37%	*	31%	3%	30%	32%	30%	21%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	86%	79%	80%	91%	*	96%	*	89%	28%	79%	88%	82%	79%	87%
	2021	66%	67%	79%	69%	72%	85%	*	91%	*	80%	20%	83%	81%	71%	73%	79%
At Meets Grade Level or Above	2022	42%	43%	56%	45%	44%	61%	*	78%	*	61%	15%	45%	58%	50%	47%	61%
	2021	37%	39%	46%	30%	38%	55%	*	65%	*	43%	5%	50%	48%	40%	38%	46%
At Masters Grade Level	2022	20%	21%	32%	18%	24%	38%	*	54%	*	33%	4%	21%	34%	26%	22%	38%
	2021	18%	18%	25%	13%	18%	30%	*	41%	*	31%	5%	38%	26%	21%	20%	22%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	88%	77%	83%	95%	*	98%	-	94%	47%	86%	90%	82%	82%	84%
	2021	71%	73%	86%	80%	84%	92%	-	87%	-	82%	30%	67%	89%	73%	81%	79%
At Meets Grade Level or Above	2022	47%	49%	67%	50%	49%	83%	*	80%	-	72%	7%	57%	71%	50%	57%	64%
	2021	44%	46%	58%	45%	49%	65%	-	74%	-	59%	20%	44%	61%	45%	45%	45%
At Masters Grade Level	2022	21%	22%	33%	19%	22%	45%	*	45%	-	39%	0%	57%	36%	21%	27%	28%
	2021	20%	21%	21%	16%	14%	22%	-	36%	-	18%	10%	33%	22%	15%	21%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	85%	74%	67%	98%	*	100%	-	78%	29%	*	86%	83%	73%	88%
	2021	73%	75%	76%	72%	70%	78%	_	83%	_	78%	*	*	76%	75%	75%	55%
At Meets Grade Level or Above	2022	50%	52%	48%	35%	36%	56%	*	72%	-	33%	14%	*	51%	30%	30%	50%
	2021	49%	52%	42%	33%	37%	51%	-	48%	_	22%	*	*	45%	25%	46%	27%

		State			African American	_				Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	30% 29%	32% 31%	29% 20%	21% 22%	24% 23%		*	44% 24%	-	11% 11%	0%	*	31% 21%	17% 13%	19% 25%	25% 9%
	2021	29 /0						- d Grade at		Grade I		Ahove		2170	13 /0	23 /0	9 /0
3rd Graders			<b></b>			tutes by		u oluuc ul		O.uuc _		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Reading and Mathematics	2022	36%	38%	61%	47%	52%	68%	_	78%	_	57%	*	40%	60%	65%	46%	81%
	2021	24%	26%	33%	18%	26%		_	41%	_	20%	0%	29%	35%	27%	25%	20%
Reading and Mathematics Including EOC	2022	36%	38%	61%	47%	52%		-	78%	-	57%	*	40%	60%	65%	46%	81%
	2021	24%	26%	33%	18%	26%	46%	-	41%	-	20%	0%	29%	35%	27%	25%	20%
Reading Including EOC	2022	51%	53%	77%	79%	64%	80%	-	87%	-	71%	*	60%	76%	81%	76%	88%
	2021	38%	41%	53%	36%	36%	71%	-	64%	-	50%	0%	57%	57%	37%	33%	30%
Math Including EOC	2022	43%	44%	69%	53%	64%	71%	-	91%	-	71%	*	40%	67%	73%	51%	88%
	2021	31%	33%	44%	33%	41%	49%	-	64%	-	20%	0%	29%	44%	47%	39%	60%
4th Graders																	
Reading and Mathematics	2022	36%	37%	43%	38%	28%	49%	-	67%	-	43%	11%	20%	45%	39%	33%	36%
	2021	26%	28%	40%	17%	19%	62%	-	52%	-	57%	0%	40%	43%	22%	33%	21%
Reading and Mathematics Including EOC	2022	36%	37%	43%	38%	28%	49%	-	67%	-	43%	11%	20%	45%	39%	33%	36%
	2021	26%	28%	40%	17%	19%	62%	-	52%	-	57%	0%	40%	43%	22%	33%	21%
Reading Including EOC	2022	54%	56%	72%	66%	67%	74%	-	81%	-	86%	22%	40%	75%	64%	58%	64%
	2021	36%	38%	52%	39%	31%	69%	-	57%	-	71%	0%	60%	53%	44%	40%	29%
Math Including EOC	2022	43%	44%	48%	41%	35%	54%	-	71%	-	43%	11%	30%	49%	45%	38%	43%
	2021	36%	38%	53%	20%	39%	78%	-	71%	-	71%	0%	60%	57%	33%	50%	50%
5th Graders																	
Reading and Mathematics	2022	41%	41%	69%	56%	44%	88%	-	81%	-	89%	0%	67%	72%	58%	62%	71%
	2021	34%	35%	45%	32%	36%	56%	-	67%	-	23%	14%	40%	44%	47%	21%	50%
Reading and Mathematics Including EOC	2022	41%	41%	69%	56%	44%	88%	-	81%	-	89%	0%	67%	72%	58%	62%	71%
	2021	34%	35%	45%	32%	36%	56%	-	67%	-	23%	14%	40%	44%	47%	21%	50%
Reading Including EOC	2022	58%	59%	81%	70%	73%	93%	-	86%	-	89%	0%	83%	84%	71%	72%	76%
	2021	46%	48%	62%	61%	48%	73%	-	78%	-	31%	29%	40%	63%	61%	53%	73%
Math Including EOC	2022	48%	48%	73%	60%	54%	90%	-	81%	-	89%	0%	83%	76%	61%	66%	76%
	2021	44%	45%	53%	34%	52%	63%	-	67%	-	38%	29%	60%	53%	50%	21%	55%
6th Graders																	

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	33%	36%		33%		-	69%	-	31%	13%	*	37%	33%	26%	57%
	2021	24%	26%	26%				-	39%	*	33%	0%	*	27 /0	26%	24%	40%
Reading and Mathematics Including EOC	2022	31%	33%	36%	26%	33%	37%	-	69%	-	31%	13%	*	37%	33%	26%	57%
	2021	24%	26%	26%	14%	22%	29%	-	39%	*	33%	0%	*	27%	26%	24%	40%
Reading Including EOC	2022	43%	45%	58%	55%	45%	68%	-	75%	-	31%	25%	*	58%	62%	38%	74%
	2021	32%	34%	42%	34%	41%	42%	-	48%	*	50%	0%	*	41%	45%	38%	45%
Math Including EOC	2022	40%	42%	44%	32%	42%	45%	-	81%	-	38%	25%	*	46%	38%	31%	57%
	2021	36%	40%	39%	23%	28%	45%	_	61%	*	33%	0%	*	38%	42%	41%	50%
7th Graders																	
Reading and Mathematics	2022	32%	33%	45%	29%	29%	50%	_	68%	*	80%	0%	*	46%	38%	46%	45%
	2021	26%	28%	35%	22%	26%	44%	*	55%	_	22%	0%	*	38%	26%	24%	20%
Reading and Mathematics Including EOC	2022	33%	34%	45%	29%	29%	50%	-	68%	*	80%	0%	*	46%	38%	46%	45%
	2021	27%	29%	35%	22%	26%	44%	*	55%	_	22%	0%	*	38%	26%	24%	20%
Reading Including EOC	2022	56%	58%	79%	71%	65%		-	95%	*		20%	*		72%	76%	77%
	2021	45%	48%	67%	56%	59%	81%	*	65%	_	56%	14%	*	68%	62%	53%	50%
Math Including EOC	2022	37%	37%	46%	32%	29%	52%	_	68%	*	80%	0%	*	48%	38%	46%	45%
	2021	32%	34%	38%	25%	29%	45%	*	55%	_	22%	0%	*	41%	26%	24%	20%
8th Graders																	
Reading and Mathematics	2022	27%	26%	*	*	*	_	_	-	_	_	*	_	*	-	_	_
3	2021	21%	21%	*	*	*	*	_	-	_	_	*	_	*	-	*	*
Reading and Mathematics Including EOC	2022	41%	41%		44%	48%	58%	*	53%	_	44%	14%	*	52%	45%	43%	43%
_	2021	33%	34%	45%	42%	30%	43%	-	62%	-	67%	*	*	47%	38%	58%	27%
Reading Including EOC	2022	58%	60%	81%	79%	67%	92%	*	76%	_	78%	14%	*	81%	77%	73%	57%
	2021	47%	49%	66%	53%	53%	71%	-	86%	_	78%	*	*	69%	54%	63%	55%
Math Including EOC	2022	48%	47%	56%	47%	52%	60%	*	78%	_	44%	14%	*	57%	50%	49%	71%
J	2021	43%	43%	52%				_	69%	_	78%	*	*		42%	63%	27%
3rd - 8th Graders																	, ,
Reading and Mathematics	2022	34%	35%	51%	40%	36%	58%	_	73%	*	56%	10%	36%	52%	47%	43%	58%
	2021	26%	28%					*	50%	*	29%	3%	40%		30%	25%	34%
Reading and Mathematics Including EOC	2022	36%	38%					*	70%	*	55%	11%	38%		46%	43%	57%
	2021	28%	30%	37%	24%	26%	46%	*	53%	*	35%	3%	35%	39%	31%	29%	33%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	75%	70%	64%	81%	*	84%	*	69%	20%	62%	76%	70%	65%	75%
	2021	41%	43%	57%	47%	44%	68%	*	67%	*	54%	8%	52%	58%	51%	46%	49%
Math Including EOC	2022	43%	44%	56%	45%	45%	61%	*	79%	*	61%	15%	45%	58%	51%	47%	62%
	2021	37%	39%	46%	30%	38%	55%	*	65%	*	43%	5%	50%	48%	40%	38%	46%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	80	78	83	82	-	75	-	79	83	85	83	73	82	75
	2019	61	60	69	65	61	72	-	86	*	38	70	*	69	69	66	69
Grade 4 Mathematics	2022	74	73	74	62	68	78	-	93	-	71	72	60	73	76	70	79
	2019	65	65	64	65	57	63	-	79	*	56	70	*	62	71	68	75
Grade 5 ELA/Reading	2022	87	87	96	95	97	94	-	100	-	89	67	100	95	97	95	94
	2019	81	81	85	88	88	86	*	97	*	45	67	*	83	90	91	100
Grade 5 Mathematics	2022	79	78	83	88	72	84	-	100	-	67	42	100	84	77	80	76
	2019	83	83	83	78	74	86	*	94	*	85	83	*	86	76	79	73
Grade 6 ELA/Reading	2022	61	61	62	59	50	70	-	70	-	46	57	*	59	70	65	69
	2019	42	44	48	51	41	44	-	57	-	63	25	50	43	61	44	48
Grade 6 Mathematics	2022	61	63	61	71	50	56	-	70	-	65	57	*	61	58	61	64
	2019	54	58	60	55	56	62	-	64	-	63	50	50	64	47	49	60
Grade 7 ELA/Reading	2022	88	88	95	97	91	96	-	100	*	80	100	*	97	87	93	95
	2019	77	78	85	85	84	85	*	91	-	100	88	*	87	82	84	91
Grade 7 Mathematics	2022	60	56	71	61	61	76	-	84	*	70	22	*	72	65	68	66
	2019	62	60	73	73	77	68	*	81	-	75	56	*	75	68	64	69
Grade 8 ELA/Reading	2022	83	82	87	82	83	89	*	97	-	89	86	*	86	95	85	94
	2019	77	77	80	75	79	85	-	76	-	*	*	*	80	80	77	82
Grade 8 Mathematics	2022	74	71	*	*	*	-	-	-	-	-	*	-	*	-	-	-
	2019	82	78	*	*	-	-	-	-	-	-	*	-	*	-	*	-
End of Course Algebra I	2022	67	68	74	72	69	78	*	86	-	67	20	*	74	79	71	81
	2019	75	76	82	62	89	83	-	94	-	*	*	*	83	81	74	85
All Grades Both Subjects	2022	74	73	78	77	73	80	*	88	*	70	61	81	78	77	77	78
	2019	69	69	72	69	70	73	83	79	*	65	62	78	72	72	69	73
All Grades ELA/Reading	2022	78	77	84	82	82	86	*	89	*	73	80	90	84	82	84	85
	2019	68	68	73	72	70	74	*	78	*	59	62	81	72	76	72	75
All Grades Mathematics	2022	69	68	72	71	64	74	*	87	*	67	42	73	73	71	71	71
	2019	70	70	72	66	70	72	*	81	*	71	62	75	73	67	66	72

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic	•	District						rmance Leve		Duscu	i un out	(Walver)	Demai		(Current)	LUILL
All Grades All Subjects								, ,			-							
At Approaches Grade Level or Above	2022	74%	75%	89%	-	_	_	-	-	_	87%	-	87%	-	-	89%	87%	94%
	2021	67%	69%	82%	-	_	_	-	-	_	69%	-	69%	-	-	82%	69%	87%
At Meets Grade Level or Above	2022	48%	50%	64%	-	-	_	-	-	-	61%	-	61%	-	-	64%	61%	78%
	2021	41%	44%	52%	-	_	_	-	-	_	38%	-	38%	-	-	53%	38%	60%
At Masters Grade Level	2022	23%	24%	40%	-	_	_	-	-	_	34%	-	34%	-	-	40%	34%	48%
	2021	18%	20%	26%	-	-	_	-	-	-	14%	-	14%	-	-	27%	14%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	93%	-	-	_	-	-	-	94%	-	94%	-	-	93%	94%	100%
	2021	68%	71%	84%	-	-	_	-	-	-	70%	-	70%	-	-	85%	70%	91%
At Meets Grade Level or Above	2022	53%	55%	74%	-	-	_	-	-	-	71%	-	71%	-	-	75%	71%	80%
	2021	45%	47%	57%	-	-	_	-	-	-	38%	-	38%	-	-	57%	38%	70%
At Masters Grade Level	2022	25%	26%	51%	-	-	_	-	-	-	40%	-	40%	-	-	52%	40%	53%
	2021	18%	20%	32%	-	-	_	-	-	-	13%	-	13%	-	-	33%	13%	43%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	86%	-	-	_	-	-	_	84%	-	84%	-	-	86%	84%	93%
	2021	66%	67%	79%	-	-	_	-	-	-	75%	-	75%	-	-	79%	75%	85%
At Meets Grade Level or Above	2022	42%	43%	56%	-	-	-	-	-	-	54%	-	54%	-	-	55%	54%	80%
	2021	37%	39%	46%	-	-	_	-	-	-	42%	-	42%	-	-	46%	42%	55%
At Masters Grade Level	2022	20%	21%	32%	-	-	_	-	-	-	32%	-	32%	-	-	31%	32%	53%
	2021	18%	18%	25%	-	-	_	-	-	-	17%	-	17%	-	-	26%	17%	30%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	88%	-	-	_	-	-	-	81%	-	81%	-	-	89%	81%	86%
	2021	71%	73%	86%	-	-	_	-	-	-	60%	-	60%	-	-	87%	60%	96%
At Meets Grade Level or Above	2022	47%	49%	67%	-	-	_	-	-	-	50%	-	50%	-	-	67%	50%	86%
	2021	44%	46%	58%	-	-	_	-	-	-	33%	-	33%	-	-	59%	33%	62%
At Masters Grade Level	2022	21%	22%	33%	-	-	_	-	-	-	19%	-	19%	-	-	34%	19%	43%
	2021	20%	21%	21%	-	-	_	-	-	_	13%	-	13%	-	-	21%	13%	23%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	85%	_	-	_	_	-	_	*	-	*	-	_	85%	*	91%
	2021	73%	75%	76%	_	_	_	-	_	_	*	-	*	-	_	77%	*	71%
At Meets Grade Level or Above	2022	50%	52%	48%	-	_	_	-	-	-	*	-	*	-	_	47%	*	55%
	2021	49%	52%	42%	-	_	_	-	-	_	*	-	*	-	-	41%	*	53%

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	29%	-	-	-	-	-	-	*	-	*	-	-	29%	*	27%
	2021	29%	31%	20%	-	-	-	-	-	-	*	-	*	-	-	20%	*	24%
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	78%	-	-	-	-	-	-	76%	-	76%	-	-	78%	76%	82%
	2019	69%	69%	72%	-	-	-	-	-		75%	76%	73%		*		75%	
All Grades ELA/Reading	2022	78%	77%	84%	-	_	_	-	-	-	86%	-	86%	-	-	84%	86%	83%
	2019	68%	68%	73%	-	-	_	-	-		72%	78%	67%		*		73%	
All Grades Mathematics	2022	69%	68%	72%	-	-	-	-	-	-	67%	-	67%	-	-	72%	67%	80%
	2019	70%	70%	72%	-	-	-	-	-		78%	75%	80%		*		76%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	11	District	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	98%	97%	99%	*	99%	*	99%	100%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	3%	0%	*	1%	*	1%	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	98%	98%	97%	99%	*	98%	*	98%	100%	100%	99%	95%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	3%	0%	*	1%	*	2%	0%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	98%	97%	100%	*	99%	*	98%	100%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	1%	2%	3%	0%	*	1%	*	2%	0%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	96%	100%	99%	*	100%	-	100%	100%	100%	99%	97%	98%	100%
Not Included in Accountability: Mobile	4%	4%	1%	4%	0%	1%	*	0%	-	0%	0%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0 70	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	98%	*	95%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	100%	98%	*	95%	-	100%	100%	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	2%	*	5%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	5%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	93%	96%	97%	95%	95%	*	99%	*	98%	99%	94%	97%	94%	96%	99%
Included in Accountability	83%	88%	95%	96%	95%	94%	*	98%	*	96%	99%	94%	96%	92%	94%	98%
Not Included in Accountability: Mobile	3%	4%	1%	1%	1%	1%	*	1%	*	2%	0%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	4%	3%	5%	5%	*	1%	*	2%	1%	6%	3%	6%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	4%	3%	5%	5%	*	0%	*	2%	1%	6%	3%	6%	4%	1%
Reading																
Assessment Participant	89%	93%	96%	97%	95%	95%	*	99%	*	98%	100%	92%	97%	94%	96%	99%
Included in Accountability	83%	87%	95%	96%	94%	94%	*	99%	*	96%	100%	92%	96%	92%	94%	98%
Not Included in Accountability: Mobile	3%	4%	1%	1%	1%	1%	*	1%	*	2%	0%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	7%	4%	3%	5%	5%	*	1%	*	2%	0%	8%	3%	6%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	3%	5%	5%	*	0%	*	2%	0%	8%	3%	6%	4%	1%
Mathematics																
Assessment Participant	88%	93%	96%	97%	95%	95%	*	99%	*	98%	100%	96%	97%	94%	96%	99%
Included in Accountability	84%	89%	95%	96%	94%	94%	*	99%	*	96%	100%	96%	96%	92%	94%	98%
Not Included in Accountability: Mobile	4%	4%	1%	1%	1%	1%	*	1%	*	2%	0%	0%	1%	3%	2%	1%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	4%	3%	5%	5%	*	1%	*	2%	0%	4%	3%	6%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	4%	3%	5%	5%	*	0%	*	2%	0%	4%	3%	6%	4%	1%
Science																
Assessment Participant	87%	92%	97%	97%	98%	96%	-	100%	-	96%	100%	100%	97%	98%	98%	100%
Included in Accountability	84%	88%	96%	96%	97%	95%	-	100%	_	96%	100%	100%	97%	95%	97%	100%
Not Included in Accountability: Mobile	3%	4%	1%	1%	2%	1%	-	0%	_	0%	0%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	3%	3%	2%	4%	-	0%	-	4%	0%	0%	3%	2%	2%	0%
Absent	2%	2%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	2%	3%	2%	3%	-	0%	-	4%	0%	0%	3%	2%	2%	0%
Social Studies																
Assessment Participant	87%	91%	99%	100%	100%	96%	-	100%	-	100%	*	*	98%	100%	100%	100%
Included in Accountability	84%	88%	99%	100%	100%	96%	-	100%	-	100%	*	*	98%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	13%	9%	1%	0%	0%	4%	-	0%	-	0%	*	*	2%	0%	0%	0%
Absent	3%	2%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	10%	7%	1%	0%	0%	4%	-	0%	-	0%	*	*	2%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

										Two			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juit		21341104	, unicircum	mopanie	TTIME	maian	, toluli	ioianac.	rtacco		Disact	
2020-21	95.0%	95.2%	98.8%	98.9%	98.3%	98.8%	*	99.6%	*	99.0%	98.4%	98.1%	99.5%
2019-20	98.3%	98.3%	99.6%	99.7%	99.7%	99.5%	*	99.9%		99.8%		99.5%	99.8%
Chronic Absenteeism													
2020-21	15.0%	14.5%	1.5%	1.6%	2.7%	1.1%	*	0.0%	*	1.1%	1.3%	3.2%	0.0%
2019-20	6.7%	5.9%	0.8%	0.3%	0.0%	1.6%	*	0.6%	*	1.2%	1.5%	1.1%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.8%	0.9%	2.7%	0.0%	0.8%	*	0.0%	*	0.0%	9.1%	2.9%	0.0%
2019-20	0.5%	0.6%	0.3%	0.0%	0.0%	0.8%	*	0.0%	_	0.0%	7.1%	1.5%	0.0%
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	2.1%	-	-	_	-	-	-	-	-	-	-	_
2019-20	1.6%	1.4%	-	-	-	-	-	-	_	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	90.2%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	_	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.7%	-	-	_	-	_	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

										Two			
		Region		African			American		Pacific	Or More	Special	Econ	
	State	11	District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	_	-	-	_	_	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		·	·										
Graduated	92.6%	93.8%	-	-	-	-	-	_	_	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	_	_	-	_	-	_	-	-	_	_
Continued HS	0.6%	0.6%	-	_	-	-	-	-	_	-	-	_	_
Dropped Out	6.2%	4.9%	-	_	-	-	-	-	_	-	-	_	_
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.6%	-	_	_	_	_	_	_	-	_	_	-
Received TxCHSE	0.7%	0.7%	-	_	-	-	-	-	_	-	-	_	_
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.9%	-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo													
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY**

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.3%	-	-	_	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

There is no data for this district.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

There is no data for this district.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ARLINGTON CLASSICS ACADEMY (220802) - TARRANT COUNTY

There is no data for this district.

		Mem	bership -		Enrollment				
	Di:	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,526	100.0%	5,402,928	100.0%	1,526	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%	
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%	
Kindergarten	173	11.3%	370,054	6.8%	173	11.3%	371,502	6.8%	
Grade 1	173	11.3%	384,494	7.1%	173	11.3%	386,232	7.1%	
Grade 2	168	11.0%	382,008	7.1%	168	11.0%	383,838	7.1%	
Grade 3	174	11.4%	383,078	7.1%	174	11.4%	384,872	7.1%	
Grade 4	170	11.1%	383,959	7.1%	170	11.1%	386,011	7.1%	
Grade 5	174	11.4%	387,945	7.2%	174	11.4%	389,971	7.2%	
Grade 6	176	11.5%	398,640	7.4%	176	11.5%	400,447	7.4%	
Grade 7	156	10.2%	418,486	7.7%	156	10.2%	418,788	7.7%	
Grade 8	162	10.6%	424,287	7.9%	162	10.6%	424,544	7.8%	
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%	
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%	
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%	
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%	
Ethnic Distribution:									
African American	318	20.8%	690,999	12.8%	318	20.8%	694,302	12.8%	
Hispanic	333	21.8%	2,850,147	52.8%	333	21.8%	2,860,754	52.7%	
White	566	37.1%	1,420,166	26.3%	566	37.1%	1,427,241	26.3%	
American Indian	2			0.3%	2	0.1%	18,028	0.3%	
Asian	192	12.6%	259,342	4.8%	192	12.6%	261,788	4.8%	
Pacific Islander	2			0.2%	2	0.1%	8,477	0.2%	
Two or More Races	113	7.4%			113	7.4%	156,780		
Sex:									
Female	795	52.1%	2,640,313	48.9%	795	52.1%	2,650,563	48.8%	
Male	731		2,762,615				2,776,807		
			, , ,,,,,				, .,		
Economically Disadvantaged	428	28.0%	3,278,452	60.7%	428	28.0%	3,289,420	60.6%	
Non-Educationally Disadvantaged	1,098		2,124,476				2,137,950		
Section 504 Students	136		400,729			8.9%			
EB Students/EL	134		1,171,661				1,175,333		

		Mem	bership -		Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%					
Students w/ Dyslexia	34	2.2%	270,260	5.0%	34	2.2%	270,966	5.0%	
Foster Care	5	0.3%	15,338	0.3%	5	0.3%	15,409	0.3%	
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%	
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%	
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%	
Title I	31	2.0%	3,473,996	64.3%	31	2.0%	3,487,333	64.3%	
Military Connected	16	1.0%	176,253	3.3%	16	1.0%	176,554	3.3%	
At-Risk	477	31.3%	2,892,191	53.5%	477	31.3%	2,901,015	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	134	8.8%	1,182,035	21.9%	134	8.8%	1,185,511	21.8%	
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%	
Special Education	64	4.2%	624,256	11.6%	64	4.2%	635,097	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	64		624,256						
By Type of Primary Disability Students with Intellectual Disabilities	29	45.3%	268,673	43.0%					
Students with Physical Disabilities	13	20.3%	129,679	20.8%					
Students with Autism	10	15.6%	91,742	14.7%					
Students with Behavioral Disabilities	12	18.8%	125,096	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%					
Mobility (2020-21):									
Total Mobile Students	71	5.0%	705,063	13.6%					
By Ethnicity: African American	22	1.6%	131,970	2.5%					
Hispanic	13	0.9%	342,504	6.6%					
White	26	1.8%	184,235	3.5%					
American Indian	0	0.0%	2,852	0.1%					
Asian	2	0.1%	16,716	0.3%					
Pacific Islander	0	0.0%	1,690	0.0%					
Two or More Races	8	0.6%	25,096	0.5%					
Count and Percent of Special Ed Students who are Mobile	6	7.8%	102,025	15.7%					
Count and Percent of EB Students/EL who are Mobile	4	4.5%	124,246	12.1%					
Count and Percent of Econ Dis Students who are Mobile	27	8.7%	467,226	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	130	12.5%	772,746	18.9%					

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	2.9%	1.9%	0.0%	5.2%
Grade 1	1.9%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	1.2%	0.5%	10.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.6%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	-	10.5%	-	14.1%

	Dis	strict	State			
	Count	Percent	Count	Percent		
Data Quality:						
Underreported Students	2	0.6%	8,781	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.2	18.7
Grade 1	20.5	18.7
Grade 2	20.9	18.6
Grade 3	21.8	18.7
Grade 4	21.2	18.8
Grade 5	21.7	20.2
Grade 6	20.8	19.2
Secondary:		
English/Language Arts	22.5	16.3
Foreign Languages	20.2	18.4
Mathematics	20.9	17.5
Science	21.6	18.5
Social Studies	19.9	19.1

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	163.8	100.0%	749,473.4	100.0%
Professional Staff:	120.2	73.4%	480,632.3	64.1%
Teachers	96.3	58.8%	369,695.8	49.3%
Professional Support	15.4	9.4%	80,190.4	10.7%
Campus Administration (School Leadership)	6.0	3.7%	22,091.4	2.9%
Central Administration	2.5	1.5%	8,654.8	1.2%
Educational Aides:	9.8	6.0%	82,972.4	11.1%
Auxiliary Staff:	33.7	20.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	3.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	38.3	23.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	2.0	2.0%	41,286.1	11.2%
Hispanic	10.1	10.4%	106,866.5	28.9%
White	84.3	87.5%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	12.0	12.4%	89,015.4	24.1%
Females	84.3	87.6%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	68.4	71.1%	268,560.2	72.6%
Masters	26.9	27.9%	93,139.5	25.2%
Doctorate	1.0	1.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.5	5.7%	29,215.8	7.9%
1-5 Years Experience	12.7	13.2%	98,764.8	26.7%
6-10 Years Experience	19.0	19.7%	76,197.2	20.6%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	42.1	43.8%	105,811.4	28.6%	
21-30 Years Experience	15.0	15.5%	48,804.6	13.2%	
Over 30 Years Experience	2.0	2.1%	10,902.0	2.9%	
Number of Students per Teacher	15.8	n/a	14.6	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.3	
Average Years Experience of Principals with District	5.0	5.4	
Average Years Experience of Assistant Principals	11.0	5.5	
Average Years Experience of Assistant Principals with District	3.7	4.8	
Average Years Experience of Teachers:	13.6	11.1	
Average Years Experience of Teachers with District:	4.9	7.2	
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	\$48,306	\$51,054	
1-5 Years Experience	\$52,539	\$54,577	
6-10 Years Experience	\$56,485	\$57,746	
11-20 Years Experience	\$63,233	\$61,377	
21-30 Years Experience	\$68,110	\$65,949	
Over 30 Years Experience	\$72,684	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$60,592	\$58,887	
Professional Support	\$69,258	\$69,505	
Campus Administration (School Leadership)	\$76,402	\$84,990	
Central Administration	\$115,925	\$112,797	
Instructional Staff Percent:	72.5%	64.9%	
Turnover Rate for Teachers:	21.4%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
<i>y</i>	0.0	331.0	
Contracted Instructional Staff:	0.0	2,113.6	

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%			
Career and Technical Education	0.1	0.1%	19,365.5	5.2%			
Compensatory Education	7.9	8.2%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	85.3	88.6%	261,685.1	70.8%			
Special Education	1.4	1.5%	35,441.0	9.6%			
Other	1.6	1.7%	12,775.1	3.5%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)